

Dear Applicant:

The Milwaukee Public Schools welcomes your application! To streamline the application process, we are asking applicants to submit this simplified application to apply for the position of District Superintendent, for which we are currently seeking applications.

Please fill out the application completely. No applicant will be considered to have applied without a complete application. When finished, please fax it to the Milwaukee Public Schools Division of Talent Management at (414) FAX-MPS.

Applicant Name: _____

I would like to apply for the position of (check one)

- interim district superintendent (0 to 1.25 years).
- temporary district superintendent (1.26 to 3.0 years).
- temporary district superintendent, but you think I'm permanent until the surprise announcement (1.26 to 3.0 years).
- permanent district superintendent (3.0 years to state shut down of district).

How many years since you were a teacher in a classroom of your own? (check one)

- 0-24
- 25-30
- 31-35
- 36-40
- 40+ (preferred)

My highest academic degree is (check one)

- an Ed D from a known diploma mill.
- an Ed D from a university you have heard of.
- an Ed D from a university you respect.
- an Ed D, just trust me.

My most recent position in education was (check one)

- with Milwaukee Public Schools.
- with another district.
- in "reform" as a "consultant."
- as a registered lobbyist for privatizers.
- in the state Legislature, since lawmakers know best.

Data is (check all that apply)

- the robot from "Star Trek."
- an operational input wholly informed by standards-based experiences to be disaggregated via self-reflection with a laser-like focus.
- plural, so the verb you want there is "are."
- the most important thing.

Did you sign the 2012 recall petition against Scott Walker? (check one)

- Of course, and I was in Madison protesting, too.
- Scott who?
- Maaaaaaaaybe. Why do you ask?
- No! I *still* stand with Scott Walker.

My leadership style is mostly (check one)

- identifying success and nurturing it, rather than forcing uniformity.

- picking a fight with the most powerful school board member on the first day so the rest of them know I'm not afraid.
- listening to every opinion, sometimes more than once, and seeking outside advice, just so I can avoid making a decision.
- surrounding myself with flatterers, Roman emperor-style.

I am qualified to lead MPS during this difficult financial time because (check all that apply)

- I promise to save money without impacting classrooms, even if it means eliminating many central office positions.
- I have only declared bankruptcy once or twice (or more, depending on how well the local paper researches things).
- I've played golf with Dale Kooyenga.
- my children, Kaitlyn, Caitlyn, Tanner, and Katelin are on a strict allowance of \$100 and twelve manservant hours per week.
- computers are better teachers than humans and don't need benefits.

I believe central office staff should (check all that apply)

- be hired mostly through nepotism.
- duplicate each other's titles and functions as much as possible.
- be kept isolated in management "silos" all working with contradictory information and instructions.
- be directed to serve the best interest of the district's students, rather than their own self-interest.

While superintendent, I plan to hand over x number of public school buildings to private school operators. (check one)

- 0
- 1-5
- 6-10
- just tell teachers to start polishing their résumés now

I expect my relationship to the teachers union to be (check all that apply)

- frosty.
- cozy.
- adversarial but in a way that forces us both to work for the best interests of students.
- um, there's this thing called Act 10—look into it!

Betsy DeVos is (check one)

- best ignored.
- a great Secretary of Education.
- the *greatest* Secretary of Education.

Implicit bias against African American students is (check one)

- something we can fix with just a couple more professional development sessions, don't worry.
- real and reflected in MPS suspension and referral rates.
- a myth invented by liberal snowflakes who can't admit that they are the real racists.

Milwaukee's racial and class segregation are (check all that apply)

- a result of MPS policy.
- a cause of poor MPS student achievement.
- a good excuse for not really trying.
- something we can measure more accurately with just one or two more high-stakes tests.
- a myth invented by liberal snowflakes who can't admit that they are the real racists.

In order to combat steadily shrinking state funding, I pledge to (check all that apply)

- say I respect teachers and the classroom but cut, cut, cut!
- march on Madison with school leaders, teachers, students, and parents to demand a fair and equitable school funding formula.
- look, genius, a reduction in the expected increase is not a cut, so shut up and be grateful for what you have.

Jay Bullock teaches English at Bay View High School. Email mpshallmonitor@gmail.com.